

CAFÉ CONVERSATION 1

SANDRA EWEN

Determined to Succeed

The following themes and points came through from the conversations:

- > approaches and resources for leadership development vary across local authority areas
- > headteachers need to have a clear vision and be able to share this with the whole school
- > everyone in the school has a role to play as a leader including, most importantly, the pupils
- > headteachers need to think creatively about their approaches to employer engagement including encouraging teachers to work with employers to contextualise the learning. This isn't just about employers standing up in front of pupils or offering work experience
- > schools need to remember that they are employers to and can play a vital role in helping young people understand the world of work
- > self evaluation can help in making teachers see just how enterprising their approaches are. Using HMIE's Improving Enterprise in Education report and the self evaluation tool is really valuable
- > headteachers and teachers need time to reflect and evaluate their own practice and this needs to be reflected in the timetable
- > people need to have a better understanding of what 'distributed leadership' means and feel empowered to hand over control to others without worry about where the buck stops
- > HMIE need to support teachers in this journey