

## CAFÉ CONVERSATION 8

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### Schools of Ambition

#### The following themes and points came through from the conversations:

- > listening to the pupil voice and empowering pupils is crucial in school improvement
- > developing pupil leadership embodies and enhances CfE capacities
- > importance of clarifying difference between developing leaders and leadership skills
- > developing pupil leadership capacity in schools is most effective when planned and integral to the curriculum
- > providing high profile opportunities e.g. Pupil Leadership Academies demonstrates a school commitment to this area
- > opportunities for pupil leadership must be genuine and not token gestures e.g. organising and/or delivering in-service, parents information evenings etc
- > Pupil Councils should be encouraged and enabled to discuss core school matters of learning and teaching
- > pupils may require support and training to enable them to actively participate in school committees etc
- > important to ask pupils to define leadership opportunities and skills so as school can build on these areas
- > culture of school has to be receptive and nurturing to allow pupil leadership activities and actions to flourish
- > involving pupils in monitoring and evaluation of leadership development ensures success
- > how can we share good practice across schools and authorities?
- > is there to be a national framework or guidelines on pupil leadership?